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Meaningful, two-way communication characterizes effective home-school partnerships. One-way communication, such as communication that flows only from school to home, is inadequate for learning about families and engaging in family engagement practices that attend to families' experiences, strengths, and needs. Furthermore, one-way communication does not offer opportunities to ensure that families understand the message or content being communicated. Too often educators may operate under the faulty assumptions that families "will get it" or "ask questions if they don't." However, this assumption does not account for the many challenges linguistically diverse families face when trying to communicate with schools. For instance, one of the most important considerations in reaching families of language learners in particular is the language used in oral and written communication. Parents who need assistance with the English language have the protected right to request translators and interpreters, which schools are required to provide (U.S. Departments of Education & Justice, 2015). Nonetheless, misunderstandings may still arise for a number of reasons, including the quality of the translation or interpretation, and culturally specific content that require familiarity with U.S. schools to interpret and I



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