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Purpose and Outline of the SIP

/;8 . \$+ <F <AG8A787 GB 58 G;8 CE<@4EL 4EG946G HF87 5L 8I8EL F6;BB? JG; FG4>8;B?78EF GB E8I<8J 74G4 F8G :B4?F
 6E84G8 4A 46G<BA C?4A 4A7 @BA<GBE CEB:E8FF /;8 8C4EG@8AG 8A6BHE4:8F F6;BB?F GB HF8 G;8 . \$+ 4F 4 P?<I<A:
 7B6H@8AGQ 5L 6BAG<AH4?L HC74G<A: E89<A<A: 4A7 HF<A: G;8 C?4A GB :H<78 G;8<E JBE> G;EBH: ;BHG G;8 L84E /;<F
 CE<AG87 I8EF<BA E8CE8F8AGF G;8 . \$+ 4F B9 G;8 4G8 (B7<87 ?F687 <A G;8 9BBG8E

I. School Information

School Mission and Vision

Provide the school's mission statement.

/B CEBI<78 4 F498 ?84EA<A: 8A I<EBA@8AG J ;8E8 FGH78AGF 4E8 6;4??8A:87 74<?L GB @88G ;<: ; 46478@<6



Stakeholder Involvement and SIP Development

8F6E:58 G; 8 CEB68FF 9BE <AIB?I<A: FG4>8; B?78EF <A6?H7<A: G; 8 F6; BB? ?8478EF; <C 684@ 6846; 8EF 4A7 F6; BB? F6499 C4E8AGF FGH78AGF @4A746BEL 9BE F86BA74EL F6; BB?F 4A7 94@?8F 4A7 5HF<A8FF BE 6B@@HA<GL ?8478EF 4A7 ; BJ G; 8<E <ACHG J4F HF87 <A G; 8 . \$+ 7818?BC@8AG CEB68FF . . 5

) B68 \$9 4 .6; BB? 71<FBEL BHA6<? <F HF87 GB 9H?9?? G; 8F8 E8DH<E8@8AGF <G @HF6 <A6?H78 4?? E8DH<E87 FG4>8; B?78EF

/ ; 8 <78AG9:87 46478@<6 46 ; <818@8AG A887F J8E8 477E8FF87 J<G; C4E8AGF 4A7 6B@@HA<GL FG4>8; B?78EF 7HE<A: BHE . CE<A: @88<A: * A8 CE<BE<GL <F C4E8AG 6B@@HA<64<BA 4A7 46478@<6 <AIB?I8@8AG J<G; G; 8<E FGH78AG / ; <F J?? CEBI<78 C4E8AGF G; 8 BCCBE<HA<GL GB ?84EA 45BH6 J4LF GB FHCCBE<G G; 8<E FGH78AG 4G ; B@8 4A7 J4LF GB 58 <AIB?I87 <A 46478@<6 818AGF 4G G; 8 F6; BB? . 6; BB? ?8478EF; <C 684@ 7<FGE<6G FC86<4?<FG 4A7 6846; 8E J?? @BA<GBE 4A7 E8I<8J 7464 9EB@ 5?8A787 ?84EA<A: C?469BE@F 4A7 7<FGE<6G 4FF8FF@8AGF 464 J4F E8I<8J87 9BE G; 8 ?BJ8E DH4E<88 FGH78AGF 4A7 FGH78AGF J<G; 7<F45<?<G8F / <8E \$\$ 7<998E8AG<4<BA J?? 58 <A8AG<BA4? 4A7 F6E468 :<6 4F J8 9B6HF BA @<A<@<M<A: G; 8 46 ; <818@8AG : 4C

SIP Monitoring

8F6E:58 ; BJ G; 8 . \$+ J?? 58 E8 : H?4E?L @BA<GBE87 9BE 89986<18 <C?8@8AG4<BA 4A7 <@C46G BA <A6E84F<A: G; 8 46 ; <818@8AG B9 FGH78AGF <A @88<A: G; 8 . 6468?F 46478@<6 F64A74E7F C4E6<6H?4E?L 9BE G; BF8 FGH78AGF J<G; G; 8 : E8468FG 46 ; <818@8AG : 4C 8F6E:58 ; BJ G; 8 F6; BB? J?? E8I<F8 G; 8 C?4A 4F A868FF4EL GB 8AFHE8 6BAG<AHBHF <@CEBI8@8AG . . 5

/ ; 8 . 6; BB? \$@CEBI8@8AG +?4A J?? 6BAG<AH8 GB 58 @BA<GBE87 5L G; 8 F6; BB? ?8478EF; <C 684@ 4A7 G; 8 . 6; BB? 71<FBEL B@@<688 . F FGH78AG 46478@<6 7464 <F 6B?86687 <G J?? 58 4A4?LM87 GB 7868E@<A8 G; 8 899<6<8A6L B9 CEB: E4@<F <A C?468 7<HF6@8AGF J?? 58 @478 HF<A: FH: : 8F6<BAF B9 87H64<BA 58FG CE46<68F 4A7 <AABI4<18 <A<G<4<18F 7@<A<F6E4<BA 4A7 FHCCBE<G F6499 @88G J88>?L 7HE<A: 6B@@BA C?4AA<A: GB E8I<8J 7464 J<G; 6846; 8EF \$AF6EH6<BA4? 6; 4A: 8F J?? 58 @478 54F87 BA G; 8 A887F B9 G; 8 FGH78AGF !?H?7 FGH78AG : EBHC<A: F J?? 58 4FF8FF87 4A7 A868FF4EL 6; 4A: 8F @478 464 J?? 58 F; 4E87 4G @BA<G; ?L 84E?L E8?84F8 + 4A7 6B?45BE4<18 7<F6HFF<BA 45BH6 <A68E18AG<BAF J?? 58 BH6<A8F 4A7 <@C?8@8AG87

Demographic Data	
2023-24 Status C8E (. \$! ? 8	6<18
School Type and Grades Served C8E (. \$! ? 8	?8@8AG4EL .6;BB?
Primary Service Type C8E (. \$! ? 8	& " 8A8E4? 7H64<BA
2022-23 Title I School Status	38F
2022-23 Minority Rate	
2022-23 Economically Disadvantaged (FRL) Rate	
Charter School) B
RAISE School	38F
2021-22 ESSA Identification	/ . \$
Eligible for Unified School Improvement Grant (UniSIG)) B
2021-22 ESSA Subgroups Represented FH5: EBHCF J<G; BE @BE8 FGH78AGF FH5: EBHCF 58?BJ G; 8 9878E4? G; 8E8F; B?7 4E8 <78AG9:87 J<G; 4A 4F68E<F>	. GH78AGF 2 <G; <F45<?<G8F . 2 A: ?<F; ' 4A: H4: 8 ' 84EA8EF ' ' ' 46> 9E: 64A @8E: 64A . GH78AGF ' & #<FC4A<6 . GH78AGF # . + (H?<E46<4? . GH78AGF (0 ' 2 ; <68 . GH78AGF 2 # /

	6BAB@<64??L <F4714A04:87 .GH78AGF ! - '
School Grades History	







Data Analysis/Reflection

AFJ8E G; 8 9B?BJ<A: E89?86G<BA CEB@CGF 498E 8K4@<A<A: 4AL 4?? E8?8I4AG F6; BB? 74G4 FBHE68F

Which data component showed the lowest performance? Explain the contributing factor(s) to last year's low performance and discuss any trends.

. 6<8A68 CEB9<6<8A6L J4F BHE ?BJ8FG C8E9BE@<A: 4E84 6B@C4E87 GB G; 8 CE8I<BHF L84E F !46GBEF
J8E8 ?BJ E847<A: CEB9<6<8A6L J ;<6; ; 4F E4A: 87 58GJ88A 9BE G; 8 ?4FG L84EF

Which data component showed the greatest decline from the prior year? Explain the factor(s) that contributed to this decline.

* I8E4?? E847<A: CEB9<6<8A6L 786E84F87 GB 6B@C4E87 GB CE<BE F6; BB? L84E F !46GBEF J8E8
ABG ?<@<G87 GB 5HG <A6?H787 F6499 I464A6<8F 4A7 ?46> B9 C4E8AG <AIB?I8@8AG

Which data component had the greatest gap when compared to the state average? Explain the factor(s) that contributed to this gap and any trends.

2 ;8A 6B@C4E<A: F64G8 74G4 9BE BHE ?4E:8FG :4C J4F G; :E478 @4G; BHE CEB9<6<8A6L
6B@C4E87 GB G; 8 F64G8 F J8 ;47 4 G; :E478 @4G; G846; 8E C4FF87 4J4L <A)B18@58E 4A7
J8E8 HA45?8 GB 9?? 8<G; 8E G; :E478 @4G; I464A6L BE @4G; 6B46; CBF<G<BA 9BE G; 8 E8@4<A78E B9 G; 8 L84E

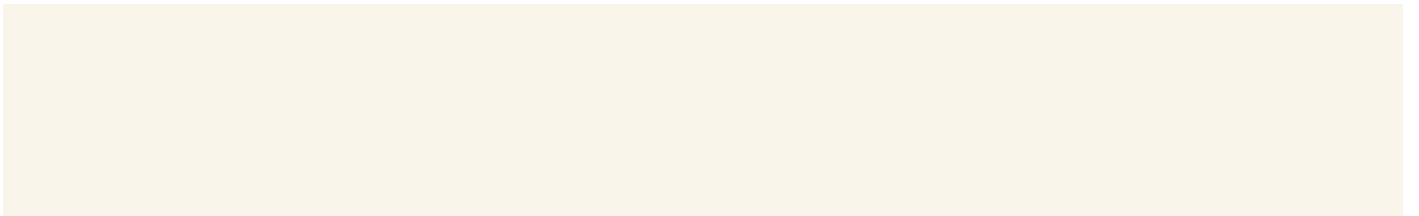
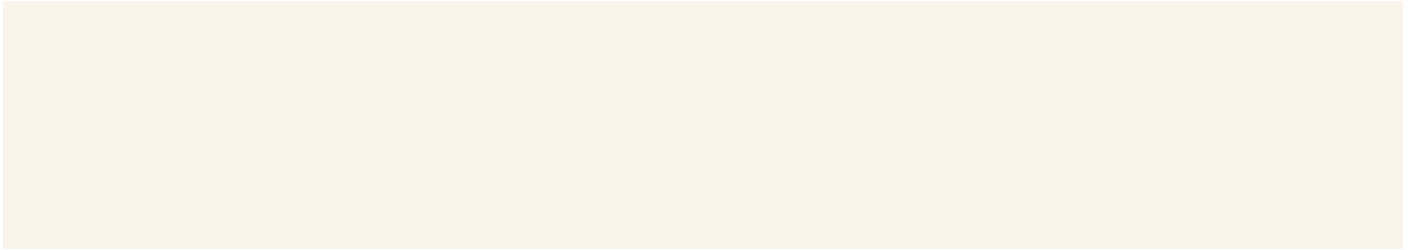
Which data component showed the most improvement? What new actions did your school take in this area?

* HE E7 :E478 @4G; CEB9<6<8A6L <A E7 :E478 <@CEB187 9EB@ GB !46GBEF <A6?H78 @BI<A:
8KC8E<8A687 @4G; G846; 8EF <AGB G; <F :E478 ?818? G846; 8E F6499 F645<?<GL <A G; 8 :E478 ?818? 4A7 <AGEB7H6G<BA
B9 G; 8 EB5B<6F 6?H5 9BE E7 :E478EF

Reflecting on the EWS data from Part I, identify one or two potential areas of concern.

'818? ' G; :E478 4CCEBK<@4G8?L B9 :E478 ?818?
'818? ' G; :E478 4CCEBK<@4G8?L B9 :E478 ?818?
'818? (4G; G; :E478 4CCEBK<@4G8?L B9 :E478 ?818?
'818? (4G; G; :E478 4CCEBK<@4G8?L B9 :E478 ?818?





#2. Instructional Practice specifically relating to Science

Area of Focus Description and Rationale:

\$A6?H78 4 E4&BA4?8 G; 4G 8KC?4<AF ;BJ <G J4F <78AG<9<87 4F 4 6EH6<4? A887 9EB@ G; 8 74G4 E8I<8J87
* A8 E84 B9 !B6HF @HF6 58 CBF<G<18 6H?GHE8 4A7 8A1<EBA@8AG \$9 <78AG<9<87 9BE / . \$ BE / . \$ 846; <78AG<9<87
?BJ C8E9BE@<A: FH5:EBHC @HF6 58 477E8FF87

4F87 BA 74G4 . 6<8A68 J4F <78AG<9<87 4F 4 6E<G<64? 4E84 B9 A887 . 6<8A68 CEB9<6<8A6L
786E84F87 5L C8E68AG4: 8 CB<AGF 9EB@ GB . GH78AGF A887 FHCCBEG J<G; E847<A: 4A7
6B@CE8; 8A7<A: ABA 9<6G<BA G8KG
E7 4A7 G; :E478 FGH78AGF @HF6 ; 418 8KCBFHE8 GB . 6<8A68 58A6; @4E> 4A7 4FF8FF@8AGF

Measurable Outcome:

. G4G8 G; 8 FC86<9<6 @84FHE45?8 BH66B@8 G; 8 F6; BB? C?4AF GB 46; <818 / ; <F F; BH?7 58 4 74G4 54F87
B5-86G<18 BH66B@8

. GH78AGF F6BE<A: 4G BE 45B18 CEB9<6<8A6L BA 5?8A787 ?84EA<A: C?4G9BE@F J<?? <A6E84F8
\$A6E84F8 . 6<8A68 CEB9<6<8A6L 54F87 7<FGE<6G 4FF8FF@8AGF
\$A6E84F8 - 847<A: CEB9<6<8A6L 54F87 BA 7<FGE<6G 4FF8FF@8AGF
G; :E478 . 6<8A68 CEB9<6<8A6L J<?? <A6E84F8 5L C8E68AG4: 8 CB<AGF

Monitoring:

8F6E<58 ;BJ G; <F E84 B9 !B6HF J<?? 58 @BA<GBE87 9BE G; 8 78F<E87 BH66B@8
* HE F6; BB? ?8478EF; <C G84@ 7<FGE<6G 6BAG8AG FC86<4?<FG 4A7 G846; 8EF J<?? @BA<GBE 4A7 E8I<8J . 6<8A68 74G4
9EB@ 5?8A787 ?84EA<A: C?4G9BE@F 4A7 7<FGE<6G 4FF8FF@8AGF 7@<A<FGE4G<BA J<?? 6BA7H6G J88>?L
J4?>G; EBH: ;F 4G4 9EB@

Person responsible for monitoring outcome:

@L) B14> 6?A84 7H14?F6; BB?F BE:

Evidence-based Intervention:

8F6E<58 G; 8 81<78A68 54F87 <AG8E18AG<BA 58<A: <@C?8@8AG87 9BE G; <F E84 B9 !B6HF . 6; BB?F <78AG<9<87 9BE
/ . \$ / . \$ BE . \$ @HF6 <A6?H78 BA8 BE @BE8 81<78A68 54F87 <AG8E18AG<BAF
4G4 E<18A '8FFBA +?4AA<A: 0A78EF64A7<A: J; 8E8 FGH78AGF 4E8 J<G; @4F68EL B9 F64A74E7F HF<A: 74G4
9EB@ <A9BE@4? 4A7 9BE@4? 4FF8FF@8AGF C?4AA<A: 6?84E B5-86G<18F <78AG<9L<A: CBFF<5?8 FGH78AG
@<F6BA68C<BAF 4A7 HG<?<M<A: 6; 86>F 9BE HA78EF64A7<A: GB 47-HFG <AFGEH6G<BA 4F A88787



Action Steps to Implement

'<FG G; 8 46G<BA F8CF G; 4G J?? 58 G4>8A 4F C4EG B9 G;<F FGE4G8 :L GB 477E8FF G; 8 E84 B9 !B6HF \$78AG<9L G; 8 C8EFBA E8FCBAF<?8 9BE @BA<GBE<A: 846; FG8C

!46?<G4G8 CEB98FF<BA4? 7818?BC@8AG J<G; 946H?GL 4A7 F<G499 BA .B6<4? @B<BA4? '84EA<A: . ' GB FHCCBEG 5H?7<A: E8?4G<BAF;<C J<G; FGH78AGF 4A7 C4E8AGF

Person Responsible: . ;44>8E4 /;B@4F G;B@4FF 7H14?F6;BB?F BE :

By When: /846;8EF J?? @4>8 J88>?L C;BA8 64??F GB C4E8AGF J<G; CBF<G<18 A8JF F8A7 ;B@8 #4CCL "E4@F 4A7 F6;87H?8 G846;8E C4E8AG 6BA98E8A68F 4F A88787 ,H4E88E?L 47@<A<FGE4G<BA J?? E81<8J C4E8AG 6B@<@HA<64G<BA ?B:F

E84G8 4 64?8A74E J<G; HC6B@<A: 818AGF GB F;4E8 BA J85F<G8 4A7 FB6<4? @87<4 C?4G9BE@F /<G?8 \$9HA7F J?? 58 HG?<M87 GB CHE6;4F8 FHCC?8@8AG4? CBF<G<BAF GB <A6?H78 BHE +4E8AG '<4FBA /;8 +4E8AG '<4FBA J?? JBE> GB 5H?7 CBF<G<18 E8?4G<BAF;<CF J<G; C4E8AGF FGH78AGF 4A7 G;8 FHEEBHA7<A: 6B@@HA<GL /;8 ?<4FBA J?? B18EF88 G;8 C4E8AG E8FBHE68 EBB@ 4A7 CEB1<78 @<A< JBE>F;BCF 9BE C4E8AGF J<G; 4 9B6HF BA 46478@<6F 4A7 414?45?8 E8FBHE68 9BE 6;86> BHG GB FHCCBEG ?84EA<A: 4G ;B@8

Person Responsible: . ;44>8E4 /;B@4F G;B@4FF 7H14?F6;BB?F BE :

By When: 2 8 J?? @BA<GBE G;8 CEB:E8FF B9 4 CBF<G<18 6H?GHE8 4A7 8A1<EBA@8AG DH4EG8E?L G;EBH:; C4E8AG FHE18LF 4A7 9887546> 6478@<6 A<;G F J?? 7<FC?4L FGH78AG 4EGJBE> 4A7 F;BJ64F8 FGH78AG C8E9BE@4A68F

\$A 4A 899BEG GB 6BAG<AH8 5H?7<A: BHE CBF<G<18 F6;BB? 6H?GHE8 4A7 8A1<EBA@8AG J8 J?? 6BAG<AH8 GB <C?8@8AG + \$. 4A7 . ' /;<F A6?H78F 4?L HF8 B9 4?@ ?4FFEBB@ 4A7 .4A9BE7 #4E@BAL @BAG;?L 2 8??A8FF 2 87A8F74LF G846;8E :H<787 ?8FFBAF @BAG;?L + \$. G84@ @88G<A:F GB 6B??45BE4G8 4A7 E81<8J 6B@@BA 4E84 F6;BB?J<78 <FFH8F 4A7 F6;BB? 6BHAF8?BE 6;4E46G8E GE4<GF ?8FFBAF 4A7 BE F@4?? :EBHC ?8FFBAF HF<A: E8FGBE4G<18 =HF<G68 CE46G68F \$@C?8@8AG4G<BA B9 # (+ . F6;BB?J<78 <A 6B@@BA 4E84F 4A7 <A 6?4FFEBB@F 2 8 J?? HF8 F6;BB?J<78 ?BB@M 9BE C4E8AG 6B@@HA<64G<BA 4A7 CBF<G<18 FGH78AG 8A:4:8@8AG .6;BB?J<78 E8J4E7 <A68AG<18F 4A7 46G<1G<8F J?? 58 4?<:A87 GB ?BB@M CB<AGF

Person Responsible: . ;44>8E4 /;B@4F G;B@4FF 7H14?F6;BB?F BE :

By When: +BF<G<18 <A68AG<18F 9BE ?BB@M CB<AGF J?? B66HE DH4EG8E?L 6478@<6 68?85E4G<BAF J?? 58 4?<:A87 J<G; 7<FGE<6G 68FG<A:

CSI, TSI and ATSI Resource Review

8F6E<58 G; 8 CEB68FF GB E81<8J F6;BB? <@CEB18@8AG 9HA7<A: 4??B64G<BAF 4A7 8AFHE8 E8FBHE68F 4E8 4??B64G87 54F87 BA A887F /;<F F86G<BA @HFG 58 6B@C?8G87 <G;8 F6;BB? <F <78AG<9<87 4F /.\$ /.\$ BE . \$ <A 477<G<BA GB 6B@C?8G<A: 4A E84 F B9 !B6HF <78AG<9L<A: <AG8E18AG<BAF 4A7 46G<1G<8F J<G;<A G;8 . \$+ . . 7 4A7 7

H14? BHAGL +H5?<6 .6;BB?F ;4F 4 G<8E87 FLFG8@ B9 FHCCBEG GB 4?<:A <AG8E18AG<BAF 9BE . \$ /.\$ 4A7 /.\$ F6;BB?F /;8 9<EFG G<8E B9 FHCCBEG 58:<AF J<G; G;8 .HC8E<AG8A78AGRF 645<A8G B9 8K86HG<18 ?8478EF J;B E8CE8F8AG 4?? 7<FGE<6G 78C4EG@8AGF #H@4A -8FBHE68F 6478@<6 .8E1<68F <1<F<BA B9 .6;BB?F *C8E4G<BAF !<A4A68 /86;AB?B:L 8G6 G 4 @<A<@H@ G;<F G84@ @88GF BA 4 J88>?L 54F<F GB 7818?BC @BA<GBE 4A7 <@C?8@8AG G;8 7<FGE<6GRF FGE4G8:<6 C?4A <AG<4G<18F /;8 A8KG ?818? B9 G;8 G<8E 5E4A6;8F BHG J<G; G;8 ;<89 B9 .6;BB?F J;B B18EF88F G;8 7<FGE<6GRF <1<F<BA B9 .6;BB?F .6;BB?F 4E8 7<1<787 5L E8:<BA ?8@8AG4EL (<77?8 #<;: 4A7 /HEA4EBHA7 !E4:<?8 \$. \$ -8:<BA 46;E8:<BA ;4F 4 -8:<BA4? .HC8E<AG8A78AG K86HG<18 <E86GBEF 4A7 BAG8AG E84 .C86<4?<FGF J;B JBE> GB 8AFHE8 G;4G G;8 FHCCBEG <F 4?<:A87 4A7 <@C?8@8AG87

AFHE<A: 478DH4G8 9HA7<A: E8FBHE68F 4A7 FHCCBEG <F 414?45?8 GB . \$ /.\$ 4A7 /.\$ F6;BB?F <F 4 7E<18E 9BE 7<FGE<6G J<78 6B??45BE4G<BA /B 466B@<C?F; G;<F G;8 <1<F<BA B9 .6;BB?F JBE>F J<G; @H?G<C?8 7<FGE<6G 78C4EG@8AGF GB 9HEG;8E G<8E FHCCBEG 9BE . \$ /.\$ 4A7 /.\$ F6;BB?F

/;<F FHCCBEG <A6?H78F 5HG <F ABG ?<@<G87 GB G;8 9B??BJ<A:

6478@<6 .8E1<68F CEB1<78F 6HEE<6H?H@ FHCCBEG 4A7 477<G<BA4? 6BA<8AG FC86<4?<F<G F 9BE F6;BB?F 6478@<6
.8E1<68F 4?FB B18EF88F BHE 7<FGE<6G CEB98FF<BA4? 7818?BC@8AG 78C4EG@8AG 4A7 6BBE7<A4<G8F CEB98FF<BA4?
7818?BC@8AG 9BE <AFGEH6G<BA4? 4A7 ABA <AFGEH6G<BA4? C8EFBAA8?
/ <G?8 \$ O BBE7<A4<G8F G; 8 HF8 B9 9HA7F GB 58FG FHCCBEG G; 8 54EE<8EF G; 4G E8F84E6; ; 4F F; BJA A8: 4<I8?L <@C46GF
7<F4714AG4: 87 FGH78AGF \$A 477<G<BA / <G?8 \$ CEB1<78F CEB98FF<BA4? 7818?BC@8AG GB G846; 8EF GB <@CEB18 G; 8E
C874:B:L
/ ;8 <I<F<BA B9 .6; BB?F 6BA7H6GF F6; BB? I<F<G F G; 4G <A6?H78 <AFGEH6G<BA4? E81<8JF 4A7 <AFGEH6G<BA4? J4?>F
/ ;8F8 I<F<G F B66HE BA 4 J88>?L 54F<F 4A7 F8E18 4F 4A BCCBEHA<GL GB B5F8E18 <AFGEH6G<BA4? 78?<18EL FGH78AG
?84EA<A: 4A7 CEB1<78 9887546> GB F6; BB? F<G499
!<A4A68 O !<A4A68 CEB1<78F G; 8 9HA7F GB CEB1<78 E8FBHE68F 4A7 G; 8 C8EFBAA8? A88787 GB 477E8FF <A7<I<7H4?
F6; BB? A887F
#H@4A - 8FBHE68F O #H@4A - 8FBHE68F JBE>F GB E86EH<G DH4?<GL C8EFBAA8? 9BE BHE @BF<G A887L F6; BB?F / ;<F
<A6?H78F 4 787<64<G87 F<G499<A: G84@ GB BHE /HEA4EBHA7 .6; BB? -8:<BA \$. \$ CE<BE<GL ;<E<A: 4A7 @BA<GBE<A:
G846; 8E 1 (E4<A: C8E68AG4: 8 5L F6; BB? / ;8L 4?FB JBE> J<G; HA<BAF GB 6B??86G<18 54E: 4<A @8@BE4A7H@F B9
HA78EF<4A7<A: G; 4G CEB1<78 9BE <A68AG<18F CEB98FF<BA4? 7818?BC@8AG 4A7 477<G<BA4? FGE4G8:<8F GB 477E8FF
F6; BB? A887F

/ ;BH: ; G; 8 45B18 8K4@C?8F 4E8 ABG 6B@CE8; 8AF<18 B9 4?? FHCCBEG CEB1<787 GB .6; BB? \$@CEB18@8AG F6; BB?F
G; 8L 7B CEB1<78 4 FA4CF; BG B9 G; 8 ?4L8EF B9 FHCCBEG G; 4G 4E8 414<?45?8 4A7 HF87 GB <@CEB18 FGH78AG BHG6B@8F
/ ;EBH: ; G;<F ?4L8E87 4CCEB46; G; 8 7<FGE<6GRF G84@ 4?BA: J<G; 846; F6; BB? F 46478@<6 ?8478EF; <C G84@
G846; 8EF F<G499 C4E8AGF 4A7 BG; 8E F<G4>8; B?78EF 6B??45BE4G8 BA @8G; B7F B9 <@CEB18@8AG 4A7 @BA<GBE
<@C?8@8AG4<G<BA BA 4 6BA<AHBHF 54F<F



Description:

Action Steps to Implement

'<FG G; 8 46<BA F<8CF G; 4G J<?? 58 G4>8A GB 477E8FF G; 8 F6; BB?F E84 F B9 !B6HF /B 477E8FF G; 8 4E84 B9 9B6HF <78AG<9L GB 46<BA F<8CF 4A7 8KC?4<A <A 78G4? 9BE 846; B9 G; 8 64G8 :BE<8F 58?BJ

S ' <G8E46L '8478EF; <C

S ' <G8E46L B46; <A:

S FF8FF@8AG

S +EB98FF<BA4? '84EA<A:

Action Step	Person Responsible for Monitoring
<p>\$\$ <F <@C8E4<18 G; 4G G846; 8EF 4E8 9H??L 8DH<CC87 J<G; G; 8 A868FF4EL GBB?F GB 8AFHE8 74G4 7E<18A C?4AA<A: 7<998E8AG<4G87 <AFGEH6<BA CEB :E8FF<A: @BA<GBE<A: 4A7 <AFGEH6<BA4? E81<8JF J<G; 46<BA45?8 A8KG F<8CF /; 8 ?8478EF; <C G84@ J<?? @4K<@<M8 47@<A ?87 6B@@BA C?4AA<A: 4A7 4E?L -8?84F8 + GB CEB1<78 G846; 8EF J<G; G; 8 A868FF4EL FHCCBE< 4F87 BA J4?>G; EBH: ; 74G4 4A7 G846; 8E 9887546> CEB98FF<BA4? 7818?BC@8AG J<?? 58 G<8E87 54F87 BA G; 8 A887F B9 G; 8 G846; 8E 4A7 8F<45?<F; 87 589BE8 G; 8 @88<A:</p>) B14> @L 6?A84 7H14?F6; BB?F BE :
<p>'8478EF; <C G84@ J<?? 946<?<4G8 <A7<1<7H4? G846; 8E 74G4 6; 4GF GB <78AG<GL 4A7 @BA<GBE CE<BE<GL FGH78AGF /; 8 G84@ J<?? E81<8J @H?<C?8 74G4 F8GF 4A7 6E84G8 4 C?4A GB FHCCBE< FGH78AGF <A A887</p>) B14> @L 6?A84 7H14?F6; BB?F BE :
<p>/846; 8EF J<?? 58 CEB1<787 J<G; <@@87<4G8 5<G8 F<M8 9887546> 9EB@ J4?>G; EBH: ; F 4A7 BE B5F8E14<BAF 946<?<4G87 5L 47@<A<FGE4GBEF 7<FGE<6G FC86<4?<FGF 4A7 7<FGE<6G ?8478EF; <C /; <F 9887546> J<?? 58 HG<?<M87 GB E89<A8 <AFGEH6<BA4? CE46<68F 4A7 @4K<@<M8 FGH78AG ?84EA<A:</p>) B14> @L 6?A84 7H14?F6; BB?F BE :
<p>-847<A: <AG8E18AG<BA<FGF J<?? 6E84G8 F@4?? :EBHCF 54F87 BA . / - -847<A: 74G4 ! . / + (4A7 6?4FFEBB@ 4FF8FF@8AGF \$AG8E18AG<BA<FGF G846; 8EF 4A7 FHCCBE< FG499 J<?? CEB1<78 7<998E8AG<4G87 <AFGEH6<BA 4A7 JBE> ; 841<?L BA 9BHA74G<BA4? F>?<?F \$A 477<BA 0! '\$ J<?? 58 HF87 J<G; FGH78AGF GB BI8E6B@8 E847<A: 789<6<GF \$A 477<BA 1 G846; 8EF J<?? CEB1<78 477<BA4? F@4?? :EBHC <AFGEH6<BA 9BE FGH78AGF J<G; 7<F45<?<8F</p>) B14> @L 6?A84 7H14?F6; BB?F BE :

Title I Requirements

Schoolwide Program Plan (SWP) Requirements

/; <F F86<BA @HFG 58 6B@C?8G87 <9 G; 8 F6; BB? <F <@C?8@8AG<A: 4 / <G?8 \$ +4EG . 2 + 4A7 BC<GF GB HF8 G; 8 . \$+ GB F4<F9L G; 8 E8DH<E8@8AGF B9 G; 8 . 2 + C?4A 4F BHG?<A87 <A G; 8 . . +H5?<6 '4J)B N 5 /; <F F86<BA <F AB< E8DH<E87 9BE ABA / <G?8 \$ F6; BB?F

46G<I<GL @4? G<Q?8 7H14?F6;BB?F BE: 9BE G; 8 F6;BB?F /<G?8 \$.6;BB?J<78 5H7:8G BE +4E8AG 4A7 !4@<?L
A:4:8@8AG C?4A 4A7 5H7:8G

Optional Component(s) of the Schoolwide Program Plan

\$A6?H78 78F6E<C<BAF 9BE 4AL 477<G<BA4? F6E4G8:<8F G;4G J<?? 58 <A6BECBE4G87 <AGB G; 8 C?4A

Describe how the school ensures counseling, school-based mental health services, specialized support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas. (ESSA 1114(b)(7)(iii)(I))

/; 8 F6;BB? ;4F 4 E898EE4? FLF68@ <A C?468 J ; 8A FGH78AGF A887 477<G<BA4? 6BHAF8?<A: F8EI<68F /846;8EF
4A7 BE F6499 @8@58EF @4L FH5@<G 4 FGH78AGF A4@8 GB BHE .6;BB? BHAF8?BE J<G; 4A <78AG<87 6BA68EA
/; 8 .6;BB? BHAF8?BE J<?? @88G J<G; G; 8 FGH78AG <A7<I<7H4??L GB 4FF8FF G; 8 6BA68EAF /; 8 6BHAF8?BE J<??
<4>8 6BAG46G J<G; G; 8 C4E8AG <9 A868FF4EL F 4 9H?? F8EI<68 F6;BB? J8 64A 6B@<C?8G8 4A <AG4>8 9BE@ GB
CEBI<78 477<G<BA4? 6BHAF8?<A: F8EI<68F

Describe the preparation for and awareness of postsecondary opportunities and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school. (ESSA 1114(b)(7)(iii)(II))

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Describe the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act. 20 U.S.C. 1400 et seq. and ESSA 1114(b)(7)(iii)(III).

28 ;418 4A (/ . . G84@ 8F645?<F;87 J<G; BHE .6;BB? BHAF8?BE 4A7 ?847 G846;8EF GB <78AG<9L 4A7
477E8FF 6BA68EA<A: 58;4I<BEF /; 8 G84@ JBE>F GB 6B??86G 58;4I<BE4? 74G4 4A7 A8KG FG8CF <A 6E84G<A: 4
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