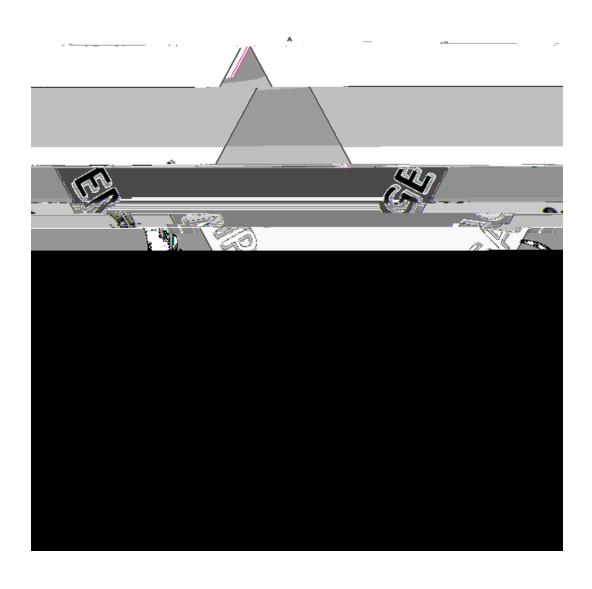
# RUTH UPSON ELEMENTARY BEHAVIORAL GUIDELINES FOR SUCCESS



#### Ruth N. Upson Elementary

#### School-Wide Classroom Management Plan

#### **CHAMPs**

CHAMPs is a District adopted approach to classroom management. CHAMPs is designed to be a positive and proactive way for teacher to set up behavioral expectations in their classroom. Behavioral expectations for Resource, the Hallways, Dining Room, and Playground areas will also be implemented using CHAMPs in order to prota (n)-4 ions for

Tardy Students

## Hallway

Rituals and Routines

C

## Dining Room

Rituals and Routines

Conversation	Voice Level 1		
H	Raise Your Hand		
Help	if you need help		
A	Eat you lunch with good table		
Activity	manners		
M	No Movement once seated		
Movement			
Р	Follow all directions the first		
Participation	time they are given		
S	Be Good and		
Success	Try New Things!		

### Restroom

Rituals and Routines

<u> </u>	Voice Level 0 (unless speaking
Conversation	with monitor, then use Level 1)
Н	See the monitor or the first staff
Help	member
A	Flush the toilet and wash hands
Activity	before leaving
M	Walk carefully and leave the
Movement	restroom better than you found
	it
Р	Follow all directions the first
	time they are given
Participation	
S	Be Good and
Success	Be Clean!
Success	S. (2)

### Voice Levels

### Behavioral Guidelines for Success Signature Page

Dear Parents,	
It is with pleasure that we welcome you and your child back to school. We have very high expectations for an	