appropriate context in the target language.

Intercultural Standards

6. Culture
The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

7. Connections: The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

8. Comparisons: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

9. Communities: The student will be able to use the target language both within and beyond the school setting to investigate and improve his/her world beyond his/her immediate surroundings for personal growth and enrichment.

2011 FLORIDA NEXT GENERATION WORLD LANGUAGES STANDARDS

Standard 1: *Interpretive Listening: The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.*								
Benchmarks:								
Novice Low/ Mid	**Novice High**	**Intermediate Low**	**Intermediate Mid**	**Intermediate High**	**Advanced Low**	**Advanced Mid**	**Advanced High**	**Superior**
WL.K12.NM.1.1: Demonstrate understanding of basic words, phrases, and questions about self, and personal experiences, through gestures, drawings, pictures, and actions.	**WL.K12.NH.1.1:** Demonstrate understanding of familiar topics, and frequently used expressions supported by a variety of actions.	**WL.K12.IL.1.1:** Use context cues to identify the main idea						

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.1.3: Demonstrate understanding of basic words and phrases in simple messages and announcements on familiar settings.	**WL.K12.NH.1.3:** Demonstrate understanding of short, simple messages and announcements on familiar topics.	**WL.K12.IL.1.3:** Demonstrate understanding of the main idea and essential details in messages and announcements on familiar topics.	**WL.K12.IM.1.3:** Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	**WL.K12.IH.1.3:** Follow informal presentations on a variety of topics.	**WL.K12.AL.1.3:** Demonstrate understanding of factual information about everyday life, study, or work-related topics.	**WL.K12.AM.1.3:** Demonstrate understanding of presentations even when idiomatic, technical, or slang expressions are used.	**WL.K12.AH.1.3:** Analyze the speaker's perspective, tone and style as well alow iAs0 -1.16 TD [(t)2(one)-13(a)13(nd	

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.2.3: Demonstrate understanding of simple written announcements with prompting and support.	**WL.K12.NH.2.3:** Demonstrate understanding of signs and notices in public places.	**WL.K12.IL.2.3:** Determine the meaning of a message and identify the author's purpose of authentic written texts such as advertisements, and public announcement.	**WL.K12.IM.2.3**: Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules and timetables.	**WL.K12.IH.2.3:**				

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.3.6: Use appropriate gestures, body language, and intonation to clarify a message.	**WL.K12.NH.3.6:** Use basic language skills supported by body language and gestures to express agreement and disagreement.	**WL.K12.IL.3.6:** Recount and restate information received in a conversation in order to clarify meaning.	**WL.K12.IM.3.6:** Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.					

Standard 4:
Presentational Speaking: The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmarks:

Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.4.1: Provide basic information about self and immediate surroundings using words and phrases, and memorized expressions.	**WL.K12.NH.4.1:** Provide basic information on familiar topics using phrases and simple sentences.	**WL.K12.IL.4.1:** Present information on familiar topics using a series of sentences with sufficient details.	**WL.K12.IM.4.1:** Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.	**WL.K12.IH.4.1:** Present information on familiar topics with clarity and detail using multimedia resources.	**WL.K12.AL.4.1:** Deliver a short presentation on social, academic, or work topics with appropriate complexity for the target audience.	**WL.K12.AM.4.1:** Deliver an articulated presentation on personal, academic, or professional topics.	**WL.K12.AH.4.1:** Deliver a clear and precise presentation that engages and informs a specific type of audience.	**WL.K12.SU.4.1:** Deliver a clear and fluid presentation for a variety of purposes in a style appropriate to any type of audience.
WL.K12.NM.4.2: Present personal information about self and others.	**WL.K12.NH.4.2:** Describe aspects of daily life using complete sentences.	**WL.K12.IL.4.2:** Describe people, objects, and situations using a series of sequenced sentences.	**WL.K12.IM.4.2:** Describe events, plans and actions using logically sequenced and connected sentences with relevant details.	**WL.K12.IH.4.2:** Present viewpoints on an issue and support opinions with clarity and detail.	**WL.K12.AL.4.2:** Explain viewpoints on an issue of interest, giving advantages and disadvantages of various options.	**WL.K12.AM.4.2:** Describe, with ease and detail, topics related to home, school, work, leisure activities, and personal interests.	**WL.K12.AH.4.2:** Communicate with accuracy, clarity, and precision on many concrete and abstract topics.	**WL.K12.SU.4.2:** Give a clearly articulated, well-structured presentation on a complex topic.

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.4.4: Provide an account of daily activities.	**WL.K12.NH.4.4:** Present personal information about one's self and others.	**WL.K12.IL.4.4:** Provide a logical sequence of instructions on how to make something or complete a task.	**WL.K12.IM.4.4:** o Provide supporting evidence using logically connected sentences that include relevant					

Standard 5: *Presentational Writing: The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.*								
Benchmarks:								
Novice Low/ Mid	**Novice High**	**Intermediate Low**	**Intermediate Mid**	**Intermediate High**	**Advanced Low**	**Advanced Mid**	**Advanced High**	**Superior**
WL.K12.NM.5.1: Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	**WL.K12.NH.5.1:** Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	**WL.K12.IL.5.1:** Write on familiar topics and experiences using main ideas and supporting details.	**WL.K12.IM.5.1:** Write narratives on familiar topics using logically connected sentences with supporting details.	**WL.K12.IH.5.1:** Write communications, narratives, descriptions, and explanations on familiar topics using connected, detailed paragraphs.	**WL.K12.AL.5.1:** Express in writing ideas on a variety of topics presented in clear, organized texts.	**WL.K12.AM.5.1:** Write detailed texts on a broad variety of concrete social and professional topics and apply appropriate strategies to evaluate a final product.	**WL.K12.AH.5.1:** Write with fluency and clarity well-structured documents on complex topics.	**WL.K12.SU.5.1:** Effectively and consistently express self in writing using a variety of styles for academic and professional audience and purposes.
WL.K12.NM.5.2: Fill out a simple form with basic information.	**WL.K12.NH.5.2:** Write simple statements to describe aspects of daily life.	**WL.K12.IL.5.2:** Describe a familiar event or situation using a variety of sentences and with supporting details.	**WL.K12.IM.5.2:** Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	**WL.K12.IH.5.2:** Describe in writing personal experiences and interests with clarity and detail.	**WL.K12.AL.5.2:** Write work-related documents (fill out an application, prepare a resume, write a business letter).	**WL.K12.AM.5.2** Produce detailed texts on a broad variety of concrete and professional topics that have been revised and edited with peer input.	**WL.K12.AH.5.2:** Create well	

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.5.3: Write simple sentences about self and /or others.	**WL.K12.NH.5.3:** Write a description of a familiar experience or event.	**WL.K12.IL.5.3:** Express and support opinions on familiar topics using a series of sentences.	**WL.K12.IM.5.3:** State an opinion and provide supporting evidence using connected sentences.	**WL.K12.IH.5.3:** Present in writing viewpoints on an issue and support opinion with clarity and detail.	**WL.K12.AL.5.3:** Write well-organized essays, summaries, and reports on a broad range of topics including those that have been personally researched using authentic texts.	**WL.K12.AM.5.3:** Adapt writing to a variety of audiences, such as editorial readers, professionals, and the general public.	**WL.K12.AH.5.3:** Write with precision and detail about abstract topics synthesizing and summarizing information gathered from various authentic sources (written and oral).	**WL.K12.SU.5.3:** Write a report based on conducted research summarizing the opinions of others, and analyzing information and facts.

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Novice Low/ Mid	Novice High	Intermediate Low

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Standard 6: *Culture: The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own*.							
Benchmarks:							
Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.6.3: Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	**WL.K12.NH.6.3:** Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, *etc.)*	**WL.K12.IL.6.3:** Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	**WL.K12.IM.6.3:** Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	**WL.K12.IH.6.3:** Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)	**WL.K12.AL.6.3** Analyze the contributions of diverse groups within the target culture(s) made by scientists, mathematicians, writers, political leaders, migrants, immigrants, athletes).	**WL.K12.AM.6.3:** Evaluate the effects of the		

Standard 7: Connections: *The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language*.								
Benchmarks:								
Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.7.1: Identify key words and phrases in the target language that are based on previous knowle0(.)]TJ ET Q q 49.8 344.4 84.84 107.519.07.519.07.519.07.519.07.519.07.519(n t)-11(he)]TJ 0 -1-10(e0(.ad0.519 22.919 re W n BT /CS0 cs 0 scn /CS0 C0)-5(.)-11(7.)-)]TJ 33n the he heahe								

Standard 8: *Comparisons: The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.*								
Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.8.1: Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	**WL.K12.NH.8.1:** Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	**WL.K12.IL.8**						

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Novice Low/ Mid	Novice High	Intermediate Low	Intermediate Mid	Intermediate High	Advanced Low	Advanced Mid	Advanced High	Superior
WL.K12.NM.8.3: Identify celebrations typical of the target culture and one's own.	**WL.K12.NH.8.3:** Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	**WL.K12.IL.8.3:** Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	**WL.K12.IM.8.3:** Compare and contrast the geography and history of countries of the target language, and discuss their impact on own culture.	**WL.K12.IH.8.3:** Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.	**WL.K12.AL.8.3:** Develop an appreciation for cultural differences by comparing and contrasting patterns of behavior or interaction in various cultural settings including student's own.	**WL.K12.AM.8.3:** Conduct research on works produced by native speakers of the target language (e.g., writers, journalist, artists, media persons) to determine cultural impact on our own language and culture.	**WL.K12.AH.8.3:** Research cultural traditions and celebrations that exist in the target cultures and other cultures and evaluate the viewpoints behind them.	**WL.K12.SU.8.3:** Research different aspects of the target culture(s) and own culture in order to evaluate and refine generalizations and dispel stereotypes.